COVID-19 School Guidance Checklist

January 14, 2021





Date: <u>1-22-2021</u>

2021 COVID-19 School Guidance Checklist

Name of Local Educational Agency or E	quivalent: Our Lady of Grace School	
Number of schools: 1		
Enrollment: <u>255</u>		
Superintendent (or equivalent) Name:	John Galvan/Erin Mares (Principal)	
Address: 2766 Navajo Road	Phone Number: <u>619-466-005</u>	
El Cajon, CA 92020	Email: emares@olg.org	
Date of proposed reopening: 9/1/2020		
County: San Diego	Grade Level (check all that apply)	
Current Tier: Purple	□ TK ⊠ 2 nd ⊠ 5 th ⊠ 8 th □ 11 th	
(please indicate Purple, Red, Orange or		
Yellow)		
Type of LEA: Private- Catholic School	∑1st	
This form and any applicable attachments should be posted publicly on the website of the local educational agency (or equivalent) prior to reopening or if an LEA or equivalent has already opened for in-person instruction. For those in the Purple Tier, materials must additionally be submitted to your local health officer (LHO), local County Office of Education, and the State School Safety Team prior to reopening. The email address for submission to the State School Safety for All Team for LEAs in Purple Tier is: K12csp@cdph.ca.gov LEAs or equivalent in Counties with a case rate >=25/100,000 individuals can submit materials but cannot re-open a school until the county is below 25 cases per 100,000 (adjusted rate) for 5 consecutive days.		
For Local Educational Agencies (L	EAs or equivalent) in ALL TIERS:	
Enin Mana	to the website of the local educational	

agency (or equivalent) the COVID Safety Plan, which consists of two elements: the COVID-19 Prevention Program (CPP), pursuant to CalOSHA requirements, and this CDPH COVID-19 Guidance Checklist and accompanying documents,

which satisfies requirements for the safe reopening of schools per CDPH <u>Guidance on Schools</u>. For those seeking to open while in the Purple Tier, these plans have also been submitted to the local health officer (LHO) and the State School Safety Team.

I confirm that reopening plan(s) address the following, consistent with guidance from the California Department of Public Health and the local health department:

Stable group structures (where applicable): How students and staff will be kept in stable groups with fixed membership that stay together for all activities (e.g., instruction, lunch, recess) and minimize/avoid contact with other groups or individuals who are not part of the stable group.

Please provide specific information regarding:

How many students and staff will be in each planned stable, group structure? (If planning more than one type of group, what is the minimum and maximum number of students and staff in the groups?)

$$K = 19:2$$
, $1st=15:2$, $2^{nd}=16:2(x2)$, $3rd=16:2(x2)$, $4^{th}=12:2(x2)$, $5^{th}=16:2(x2)$

If you have departmentalized classes, how will you organize staff and students in stable groups?

6th=26:4, 7th=16:4&8:4, 8th=30:4 Grades 6-8 are stationary. Their 4 teachers work as a team. Teachers rotate and clean/disinfect teacher stations when they move. All teachers have their own technology devices. Spanish class K-8 is digital (either Zoom or Rosetta Stone). Art K-6 is conducted over Zoom. Singing/Movement and PE classes are conducted only outside while the aide within stable cohort travels with students and equipment. S/M and PE instructor must be greater than 6 feet from students and remain outdoors at all times. They only work in a supervisory role.

If you have electives, how will you prevent or minimize in-person contact for members of different stable groups?

- ☑ Entrance, Egress, and Movement Within the School: How movement of students, staff, and parents will be managed to avoid close contact and/or mixing of cohorts.
- ☑ Face Coverings and Other Essential Protective Gear: How CDPH's face covering requirements will be satisfied and enforced for staff and students.
- ☑ **Health Screenings for Students and Staff:** How students and staff will be screened for symptoms of COVID-19 and how ill students or staff will be separated from others and sent home immediately.
- **Healthy Hygiene Practices:** The availability of handwashing stations and hand sanitizer, and how their safe and appropriate use will be promoted and incorporated into routines for staff and students.

☑ **Identification and Tracing of Contacts:** Actions that staff will take when there is a confirmed case. Confirm that the school(s) have designated staff persons to support contact tracing, such as creation and submission of lists of exposed students and staff to the local health department and notification of exposed persons. Each school must designate a person for the local health department to contact about COVID-19.

☑ **Physical Distancing:** How space and routines will be arranged to allow for physical distancing of students and staff.

Please provide the planned maximum and minimum distance between students in classrooms.

Maximum:	6	_feet -10 feet in 8 th grade
Minimum:	6	_feet. If this is less than 6 feet, please explain why
it is not possible to maintain a minimum of at least 6 feet.		

☑ **Staff Training and Family Education:** How staff will be trained and families will be educated on the application and enforcement of the plan.

☑ **Testing of Staff:** How school officials will ensure that students and staff who have symptoms of COVID-19 or have been exposed to someone with COVID-19 will be rapidly tested and what instructions they will be given while waiting for test results. Below, please describe any planned periodic asymptomatic staff testing cadence.

Staff asymptomatic testing cadence. Please note if testing cadence will differ by tier:

Purple/Red Tier = One test per month required. Orange/Yellow Tier = symptomatic and responsive testing

☑ **Testing of Students:** How school officials will ensure that students who have symptoms of COVID-19 or have been exposed to someone with COVID-19 will be rapidly tested and what instructions they will be given while waiting for test results. Below, please describe any planned periodic asymptomatic student testing cadence.

Planned student testing cadence. Please note if testing cadence will differ by tier: