Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7
One to Ten	**Comparing and Ordering 0 to 10**	**Numbers to 100**	**Understanding Addition and Subtraction**	**Composing & Decomposing Numbers**	**Measurement & Data**	**Shapes**
Trimester 1	Trimester 1	Trimester 2	Trimester 2	Trimester 3	Trimester 3	Trimester 3
I can write my numbers. I can count objects.	I can count forward from a numbers.	I can count forward from a number.	I understand what it means to add and subtract numbers and objects.	I can break apart a number into 10s and 1s.	I can talk about an object's length and weight.	I can put objects into a category. I can count how many in each category.
I can count and tell how many objects I see. I can say the number of objects I see.	I can write my numbers. I can count objects.	I can write my numbers. I can count objects.	I can add and subtract within 10, using objects. I can solve word problems by adding or subtracting with objects.		I can compare two objects. I can use "more of" or "less of" to talk about an object.	I can model shapes in the world by building shapes from components. I can draw shapes.
I can tell how many objects I see.	I can tell how many objects I see. I can say the number of objects I see.	I can count how many objects I see. I can say the number of objects I see.	I can add and subtract within 5.			I can analyze and compare two- and three-dimensional shapes.
	I can tell how many objects I see.	I can tell how many objects I see.	I can break apart numbers.			I can compose simple shapes to form larger shapes.
	I can tell when a group has more than, less than, or equal to another group.	I can count by 1's. I can count by 10's.	I can make a 10.			I can describe objects in the environment using names of shapes. I can describe the position of the object.
	I can tell the difference between my numbers.		I can tell when a group has more than, less than, or equal to another group.			I can correctly name shapes.
	I understand what it means to add and subtract numbers and objects.		I can put objects into a category. I can count how many in each category.			I can identify shapes as two-dimensional or three-dimensional.
Major Clusters Areas of intensive focus, where students need fluent understanding and application of the core concepts Ratio and Proportional Reasoning (1, 2, 3) The Number System (1, 2, 3) Expressions and Equations (1, 2, 3, 4)	**Supporting Clusters** Rethinking and linking- areas where some material is being covered, but in a way that applies core understandings Statistics and Probability (1, 2, 5, 6, 7, 8)	**Additional Clusters** Students will gain exposure to these topics, but not at the same depth as a major or supporting cluster Geometry (1, 2, 3, 4, 5, 6) Statistics and Probability (3. 4)				**TK/KINDER**